

25 YEARS OF BRINGING EXCELLENCE TO STUDENTS

At Dyal Singh Public School, Sector-7, our experience with education spans for more than two decades. Over the years, we have developed road map to build a cohesive education system. The foundation of the school was laid to set up an institution of remarkable excellence which would promote competency based learning & instil high moral values in the learners. We constantly strive to encourage originality & creativity in our teaching- learning. Our students have won their spurs in all arenas across the nation- be it academic, sports, defence forces, medical etc. For our past success and future endeavours, we owe our eternal gratitude to the Almighty God. More than ever, we thank you, the parents, for exhibiting their trust in our capable hands.

OUR MISSION

Dyal Singh Public Schools aim to provide a joyful learning environment and promote literary, intellectual and pro-social talents so that they have a satisfying and successful future.

OUR VISION

Our Vision is to provide a happy, caring and stimulating environment where children will recognise and achieve their fullest potential, so that they can make their best contribution to society.



Welcome to
D.S.P.S.
Sector-7

BRIEF HISTORY

Dyal Singh Trust was created through the munificence of Sardar Dyal Singh Majithia in 1898 along with two other trusts i.e., The Tribune Trust and Dyal Singh Library Trust. Sardar Dyal Singh Majithia, the illustrious scion of Sardar Lehna Singh, one of the Generals of Maharaja Ranjit Singh, was a great nationalist, an enlightened social reformer, a visionary, a man of action and a great philanthropist. He strongly believed that the salvation of the country lies in modern liberal education. To accomplish this task, he bequeathed his entire property to the three Trusts. It was an act of farsightedness. After the failure of the First War of Independence, the country was passing through a dark phase of despair, despondence and exploitation; masses stepped in ignorance, superstition, obscurantism. They needed awakening and modern education. Therefore, in his 'Will', Sardar Dyal Singh Majithia desired that the committee of Trustees should establish a first rate Arts College with a feeding school for the dissemination of sound liberal education of a high standard based on pure morality.

During his own life time, he established a school called 'Union Academy' in the interior of the city of Lahore, now in Pakistan. The committee of Trustees later decided to change the name of the school to Dyal Singh High School. After his death, Dyal Singh College was started by the same Trust at Lahore in 1910. Both of these institutions made rapid progress and were running with great distinction till the time of partition of the country. These followed the motto, "Gather ye the wisdom of East and West." It is interesting to note that these institutions continue to flourish under the Government of Pakistan even now.

After the partition, a school was started by the Trust in the village Mirzajan, in Gurdaspur district of Punjab. This school was, however, handed over to the Govt. of Punjab and is functioning there as Dyal Singh Govt. High School.

The Trust established Dyal Singh College at Karnal in the year 1949 through the untiring efforts, zeal and dedication of Late Dewan Anand Kumar, former V.C. of the Punjab University and Honorary General Secretary of the College Trust Society. Due to his selfless service and active co-operation of the other Trustees, Dyal Singh College has become one of the premier educational institutions of higher learning in north-western India.

The members of the College Trust Society always felt the need of a good feeding school run on Public School lines to meet the growing needs of the town and to fulfill the dream of the Great Sardar. Habits and basic traits of character are formed in the impressionable years spent at school, which is, indeed, the nursery for the production of responsible citizens, men of character, leaders, administrators and scientists. In pursuance of this intention, Dyal Singh Public School, Karnal, was established in 1983. In a short span of time the school touched the pinnacle of success and Dyal Singh Public School, Sector-7 was started in the year 1998. Not just this, the Trust continues treading on the path of eradication of ignorance and has added two more precious stones in this string of educational institutes.

D.S.P.S., Jagadhari - Year 2008

D.S.P.S., Panipat - Year 2010

INTRODUCTION

Dyal Singh Public School, Sector-7, Karnal was established in 1998 in the centre of the city. The school has its own distinct identity due to efficient management, competent staff, congenial academic atmosphere, individual attention given to students, spacious building, playground, laboratories, library and a highly advanced auditorium.

The school has all the classes from Pre-Primary i.e. Nursery, LKG, UKG to class XII. The school was affiliated to the CBSE in the year 2002 up to Senior Secondary level. It follows the syllabi and courses prescribed by CBSE and prepares the students to appear in the Secondary and Senior Secondary Examination conducted by the Board in Commerce, Science and Humanities streams.

AIMS AND OBJECTIVES

We endeavour to inculcate in our pupils a deep feeling and association with our culture and heritage. The entire school environment upholds the values cherished by our great founder and trustees.

"We are Indians first and Indians last."

The school aims at holistic development of the children's capabilities of head, heart and hand in order to ensure an integral development of the personality of the students by placing equal emphasis on the intellectual, emotional and physical development. Self confidence, essential virtues and attitude form the corner stone of successful life. The school lays stress on imparting education with a firm moral base so that children may grow as men of

character with a sense of duty, dedication and service to society. Swami Vivekananda said, "We want that education by which character is formed, strength of mind is increased, intellect is expanded and by which one can stand on one's own feet."

The curriculum and calendar of activities in the school are drawn up keeping the above objectives in view. For the achievement of these objectives, home and school environment play equally important roles. Learning continues at all times, at all places so it is expected that parents also play a positive role and lend their whole hearted co-operation to the school administration in inculcating the right values.





School Building

The school offers a perfectly designed, well-lighted, adequately ventilated three storey building with commodious rooms.

The new school block is another milestone in our long list of amenities provided for the holistic development of the students. This extended block comprising of workstations for Music, Dance, Art & Craft, High- tech Auditorium and separate training halls for Yoga and Taekwondo is a versatile platform of exposure for our youngsters and enables them to transform mirrors into windows.

Conference Room

Aesthetically appealing and spacious Conference Room reverberates with student-friendly ideas during the management and PTA meetings.



Auditorium

The hi-tech auditorium is used for all types of formal assemblies: lectures, award ceremonies, dramatic plays, musical theatre productions, concert performances of orchestra, band, chorus, jazz band, battles of the bands, dance competitions and so on. These varied events provide ample opportunities to the staff and the students to showcase their talent.

DANCE ROOM



Recently built Dance Room with all essential amenities helps students in honing their dancing skills & also strengthens their expression through movements.

MUSIC ROOM



Newly constructed Music Room is an abode of creative learners which provides a vent to their innate talent.

Parent-Teacher Association

A strong, active, resourceful and deeply committed Parent-Teacher Association is an integral part of the school. It plays a key role in designing developmental activities for the school.

Security

To ensure the safety and security of the students in the school premises, entire school campus including all class rooms & labs is under CCTV surveillance. On all levels, it is a safe school for the child.



Counselling

The school counsellor is an important part of our educational leadership team who provides valuable assistance to the students. Many of our teachers have done courses in counselling and act as counsellors. They take care of the problems of the students and assist them in their hopes and frustrations. Separate counselling periods have been allocated to the teacher counsellors in the school time table.



Playground

'A Healthy Mind Resides in a Healthy Body.' To ensure the same, the school always promotes games and sports. We provide a huge playground to our budding sports persons. Separate courts for basketball, badminton etc. play significant role in grooming of our learners.

Swing Area

A vivid and chromatic Swings Area is available not only for recreation but also for physical and mental growth of our tiny tots.



NCC

In order to instil the spirit of patriotism among the students, the school offers to serve NCC- Army Wing and Air Wing. Various co-curricular activities are conducted under NCC for their all round development. Our cadets have won their spurs in various arenas. A considerable portion of our alumni actively contributes to the nation through their service in diverse roles within the defence forces.



CO-CURRICULAR ACTIVITIES

Education is not confined to the knowledge of 3 Rs and the acquisition of knowledge through class room teaching only. Co-curricular activities play a pivotal role in developing the inherent potentialities and the latent faculties of the child and the formation of a well rounded personality. To achieve this objective, debates, declamation contests, poetic symposia, one act plays and mass P.T. have been knitted in the school curriculum.



Alumni Testimonials



My Journey wouldn't have been the same if it was not for the team of teachers. They inspired me, pushed me and most importantly believed in me. This school Environment made sure that I value hard work and integrity which armed me with confidence and courage to take over the world. I am proud to have been a part of this institution.

Ms. Isha Khatri (Batch 2002)
CJM, Karnal



I am definitely a proud alumnus of Dyal Singh Public School, Sector -7, Karnal. The school has laid a concrete foundation where students are made to challenge themselves and develop the desire to achieve their best and to excel in all they undertake. My school has certainly helped me to expand my knowledge horizon and also took me out of the shell, pushed me beyond the abilities that I didn't even know existed and made me what I am today by giving me multi dimensional learning and exposure by an apt mix of academics, sports, positive attitude and leadership.

Wishing DSPS students all the very best for your future endeavours. Way to go..!!

Maj Nagender Hooda (Batch 2007)

Training Officer
Army Rowing Node, College of Military Engineering (Pune)



I feel immense pleasure in being a student of Dyal Singh Public School, Sector 7, Karnal which has always been my second home. I cherish every moment of my school life. The great life I experienced here was profoundly aided by the excellent Principal and highly qualified and dedicated staff who identify and respect the unique identity of every child. My participation in various co-curricular activities helped me to attain a culture of excellence, empowerment and enrichment. NCC Wings (Army and Air) of the school motivate and prepare the students to join defence services. The lessons I have learnt in this school have helped me to realise my goal of life 'to serve my motherland'. Today I am serving my nation as a Proud Lieutenant in the Indian Army.

Jai Hind

Lieutenant Nitika Kaul (Batch 2009)



Going to Dyal Singh Public School, Sector-7, Karnal, was a wonderful experience. I got opportunities to learn not just about the world around but also how to make my goal come true. My advice is that you think of the challenges as stepping stones. In spite of everything you are always learning and growing which prepares you better for future. I wish all incoming DSPSians every success in the future. Be the best version of yourself in all fields. It is more rewarding than you think! Wishing you GOD SPEED AND BLUE SKIES!

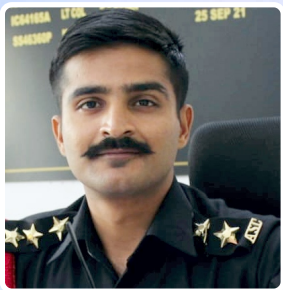
Squadron Leader YUDHVIR Maan (Batch 2010)



It's been my proud privilege to be a part of the Dyal Singh family where I got the platform to enrich my skills and henceforth could accomplish my dream to serve the nation by joining judicial services. It has been possible with the support and endeavour of my faculty members.

Priya Gupta (Batch 2013)

Civil Judge cum Judicial Magistrate (Haryana Judicial Services)



Dyal Singh Public School, Sector-7, Karnal, has led me to explore and learn new things in terms of personal and professional aspects. Here, the faculty focuses on students' career goals with proper guidance in selecting most suitable specialization based on one's strengths and passion. The various co-curricular activities built confidence and leadership skills in us. The ambience of the school has always been so positive and encourages to learning.

Captain Anubhav Singh – (Batch 2014)

Corp- Army Service (ASC)



Achievements-applauds, opportunities-thoughts, this is what I gained from Dyal Singh Public School, Sector-7, Karnal . It gave me a platform that I will cherish always. With the grace of God and blessings of Dyal Singh Family, I could fulfill my aim to be a DOCTOR.I firmly believe that it doesn't matter what is written in your destiny, What matters is the way you achieve it

Dr Rajat Bhatt, Class XII (2014)



My tenure in Dyal Singh Public School, Sector-7, Karnal will always be the most precious and unforgettable memories with me forever. In my school, I was shaped, groomed and made competitive to face the new challenges in my life. DSPS is much beyond the 'institution', it denotes the culture: culture of excellence, empowerment and enhancement. I am really blessed to be the part of the institution. Definitely, stronger the foundation, higher the level you reach. Whatever I have achieved is only because of the guidance of our worthy Principal and teachers.

Dhavni (Batch 2022) Class XII (99% CBSE, MEDICAL) ALL INDIA TOPPER- V Position Pursuing MBBS (AIIMS Bilaspur (Himachal)

STREAMS OFFERED

FOR CLASSES XI & XII:-

SUBJECTS OFFERED :-

Medical, Non-Medical, Commerce & Humanities

English Core (Compulsory), Physics, Chemistry, Biology, Mathematics, Accountancy, Business Studies, Economics, Geography, Political Science, Psychology, History, Physical Education, Computer, Painting, Legal Studies, Entrepreneurship.

ADMISSION PROCEDURE

Dyal Singh Public School is open for admission to boys and girls irrespective of their caste and social status. The school opens for admission in January every year when registration and admission for Pre-Primary classes start. Registration for Std. XI starts from January and admissions are done in March.

1. The minimum age for admission to Nursery is 3 years on 31st March. The school also sets a maximum age for each standard. Registration and admission forms are available at the school counter on payment of prescribed fee.
2. Registration does not guarantee admission. New admission is made subject to the availability of vacancies in each class in the month of March after the declaration of the annual result.
3. A candidate seeking admission to classes other than pre-primary will have to bring a school leaving certificate in original from the school last attended along with the photocopy of Progress Report, Character Certificate, Aadhar Card and Birth Certificate.
4. A student seeking admission to pre-primary classes should bring a photostat copy of municipal birth-certificate and Aadhar Card. The date of birth entered at the time of admission will not be altered.
5. If a child is found eligible for admission, the guardians/parents must deposit the prescribed dues.
6. If a parent/guardian decides not to send his ward to school after the fee has been deposited, the amount deposited will be returned as per CBSE/Trust Norms.
7. The admission to 10+1 is provisional, subject to the student's passing the 10th Std. examination. The student will have to be withdrawn from the school in case he/she fails in Class X examination or gets compartment (even if he/she has paid the fees and/or has attended the classes.)

PAYMENT

Fee is to be deposited by the 10th of alternate months. The students newly admitted in the school will pay the fee for April-May at the time of admission. In the interest of the parents, it is advisable to pay the fee in time.

Other Terms and Conditions regarding fee :-

1. Admission Fee is payable once at the time of admission only.
2. Refund of student security should be claimed within three years of leaving the school. After three years the security will lapse.
3. Fee book must be retained for income tax rebate. No separate certificate will be issued.

PROCEDURE FOR WITHDRAWAL

1. The Principal can ask a student to withdraw from school on one of the following grounds:-
 - a) Constant continuous poor performance in studies
 - b) Irregularity in attendance
 - c) Indiscipline
 - d) Non-payment of the fee or irregularity in payment
2. No school leaving certificate is issued without a written application from the parent/ guardian. All school dues must be cleared before applying for the same.

TRANSFERS

Parents of students withdrawing from school should contact the office at least one month prior to the last day of attendance. This allows time for completion of records and return of books. All accounts with the school should be settled prior to the transfer.

DRESS CODE

The school uniform is of vital importance to the students. It encourages simplicity, group living, cleanliness and a feeling of equality. Therefore, students must come to school in the prescribed uniform only. Specific dress code standards are given below:-

SUMMER

Boys:

Classes (Nur. to II) : Light blue check shirt (half-sleeves) with a collar, navy blue shorts, school belt, navy blue socks and black velcro shoes.

Classes (III to V) : Light blue check shirt (half-sleeves) with a collar, navy blue shorts, school belt, navy blue socks and black shoes.

Classes (VI to XII) : Light blue check shirt (half-sleeves) with a collar, navy blue trousers, school belt, navy blue socks and black velcro shoes.

Non-Sikh boys must have a normal and short hair cut. No fancy hairstyles will be allowed.

Sikh Students

- (i) Blue Patkas Classes Nur. to VIII
- (ii) Blue Turbans Class IX onwards

Girls:

Classes (Nur. to II) : Light blue check shirt (half-sleeves) with a collar, navy blue tunic, school belt, navy blue socks and black velcro shoes.

Classes (III to VIII) : Light blue check shirt (half-sleeves) with a collar, navy blue skirt, school belt, navy blue socks and black shoes.

Classes (IX to XII) : Light blue check salwar suit, navy blue waistcoat, navy blue socks and black shoes. All girls with long hair must plait their hair.

WINTER

For Classes Nur. to II (Girls and Boys): Navy Blue T-shirt/sweat shirt, red, blue and white check jacket, navy blue lower, school belt, navy blue socks and black velcro shoes.

Boys: Classes III to XII: Light blue check shirt (full sleeves) with a collar, navy blue pants, navy blue sweater and blazer, navy blue socks, black shoes, school belt, tie and navy blue cap (if required).

Girls: Classes III to VIII: Light blue check shirt (full sleeves) with a collar, navy blue skirt, school belt, tie, navy blue socks, black shoes, navy blue sweater and blazer.

Classes IX onwards: Light blue check Salwar Suit, navy blue sweater, blazer, navy blue socks and black shoes.

HOUSE UNIFORM FOR EVERY THURSDAY

DURING SUMMER

Boys: Classes III to XII : House T-shirt, White trousers/shorts, school belt, white shoes and white socks.

Girls : Classes III to VIII : White skirt/tunic, House T-shirt, white socks, white shoes and school belt.

Class IX onwards : Light blue check Salwar suit, navy blue waistcoat, navy blue socks and black shoes.

During Winter:

Boys: Classes III to XII : White shirt (full sleeves) with a collar, white trousers, tie, belt, white shoes, white socks, navy blue sweater and blazer.

Girls : Classes III to VIII : White shirt (full sleeves) with a collar, white skirt, tie, belt, white shoes, white socks, navy blue sweater and blazer.

Class IX onwards : Light blue check Salwar suit, navy blue sweater and blazer, navy blue socks, black shoes.

INCLEMENT WEATHER/ MAKE-UP SCHEDULE

In the interest of students' safety, a decision to close/ delay or dismiss school early due to inclement weather can be taken. Parents will be notified via phone/SMS about such decisions.

LEAVING SCHOOL PRIOR TO DISPERSAL

When leaving school prior to dispersal, students must report to the office with Gate Pass to be signed out by a parent/guardian or an adult designated by the parent/guardian.

This requirement is to ensure the safety and well-being of the child.

DYAL SINGH PUBLIC SCHOOL, SECTOR-7, KARNAL

LIST OF STAFF MEMBERS

Sr. No.	Name of Employee	Designation	Qualification
1	Shalini Narang	Principal	M.A. (Eng.), PGDTE, B.Ed, PGDGLM
2	Madhu Grover	Head-Mistress	M.A.(English), B.Ed., CPVE
3	Vijaya Madan	PGT	M.Sc. (Zoology), B.Ed., HTET Qualified, CPVE
4	Saravjeet Kaur	PGT	M.Sc. (Maths), B.Ed., CPVE
5	Virender Singh	PGT	Ph.D, M.Phil, B.Ed, NET, B.P.Ed., M.A. (Ph. Ed.)
6	Nitasha Chawla	PGT	M.Sc. (Geog.), M.A. (Eng.), M.A. (Edu), M.A. (Economics), B.Ed., CPVE
7	Praveen Kumari	PGT	M.Sc. (Physics), B.Ed, CPVE
8	Deepika	PGT	M.Com, B.Ed, HTET Qualified, CPVE
9	Nikhil Sharma	PGT	B.Tech (Computer Science)
10	Vijeta Kadyan	PGT	M.A. (History), M.A. (Economics), M.A. (Education), B.Ed.
11	Shalini Bhakri	PGT	M.Sc (Chemistry), B.Ed, HTET Qualified
12	Ruby Punani	TGT	M.A. (Eng.) B.Sc.(Med.) & B.Ed.
13	Ambika Kapil	TGT	M.A. (English), B.Ed., CIG
14	Mamta Grover	TGT	Ph. D, M.Phil, M.A. (Hindi), B.Ed., Dip. In Translation, CIG
15	Ravinder Yadav	TGT	M.A.(History), B.Ed., CIG
16	Sudesh Manik	TGT	M.A. (English), B.Ed., CIG
17	Paramjit Virk	TGT	M.Sc. (Maths), M.Ed., CIG
18	Poonam Juneja	TGT	M.Sc. (Maths), M.Ed., NET Qualified, CIG
19	Deepshikha	TGT	M.A. (Hindi) & B.Ed.
20	Meenu Sharma	TGT	M.Sc. (Geography), B.Ed., CIG
21	Parveen Bhatia	TGT	M.Sc. (Maths), M.A. (Pol. Sc.), B.A. (Maths), B.Ed., CIG
22	Upma Rajpal	TGT	M.A. (Music Vocal), B.Ed. & Parbhakar in Music
23	Beenu Singh	TGT	M.A. (Fine Arts)
24	Shachi Bhardwaj	TGT	M.A. (English), B.Ed., CIG
25	Savit Makkar	TGT	M.A. (English), B.Ed., CIG
26	Monika Handa	TGT	M.Sc. (Maths), B.Ed., CIG
27	Mona Sindhwani	TGT	M.Sc. (Computer Sc.), GNIIT, M.A. (Edu), B.Ed., CIG
28	Mukta Sharma	TGT	B.Sc. (N.Med.), B.Ed., PGDCA, M.Sc. (Comp. Sc.), CIG
29	Shatabdee Tarafdar	TGT	M.A (Eng.), B.Ed., M.Ed., CIG
30	Baby Nazneen Pathak	TGT	B.Sc., B.Ed., D-Pharmacy, CIG
31	Anand Kr. Mishra	TGT	M.A. (Hindi), B.Ed., M.Ed.
32	Nirmal Kumari	TGT	Ph.D, M.Phil, M.Sc. (Maths), B.Ed., CIG
33	Suman Singh	TGT	B.A, B.Ed., M.A (Eco.), M.Phil (Eco.), CIG, HTET Qualified
34	Vinod Kumar	TGT	M.A (Hindi), B.Ed., STET Qualified, CIG
35	Preeti Sharma	TGT	M.Sc. (Geo.), B.Ed., M.Ed., M.Phil (Geo.), PGDEE, CIG
36	Neelam Sharma	TGT	M.Sc (Ecology & Environment), B.Ed
37	Nidhi Sharma	TGT	M.Sc, B.Ed, CIG
38	Khusdeep Kaur	TGT	M.A. (Eng.), B.Ed., CIG
39	Heena Chaudhary	Health & Wellness	M.A. (Psychology), M.Ed, PGDGC
40	Sonia Rani	TGT	M.Sc. (Chemistry), B.Ed, CTET, HTET, CET Qualified
41	Reeta Pahwa	PRT	M.A. (Hindi), M.A. (Edu.), B.A., B.Ed., CIG, CPVE
42	Ranjana Bhasin	PRT	M.A.(Hindi), B.Ed., CIG, CPVE
43	Hemlata Behl	PRT	M. Lib., Dip. In Lib. & Comp. Sc., B.A., B.Lib., CIG

Sr. No.	Name of Employee	Designation	Qualification
44	Sunita Vohra	PRT	M.A. (Pol. Sc.), M.A.(English), B.Ed., PGDGLM, CIG
45	Nisha Munjal	PRT	B.Sc.(Medical), M.A. (Eng.), M.Ed., CIG, CTS, CPVE
46	Veena Narula	PRT	M.Com., M.Sc.(Comp. Sc.), B.Ed., CIG
47	Rashmi Gandhi	PRT	B.Sc.(N.M.), B.Ed., CIG
48	Neelam	PRT	M.A.(Eng.), B.Ed., B.Lib., M.Lib., CIG
49	Kajal	PRT	M.A. (Hindi), 2 year Diploma, M.A. (Fine Art), CIG
50	Harvinder Kaur	PRT	B.Com. (H), B.Ed. & M.A. (Eco.), CIG
51	Kavita Singh	PRT	M.A. (Pol. Sc.), B.A.(Math), B.Ed., CIG
52	Deepika Goel	PRT	B.Sc., B.Ed., M.A.(Eng.), Dip. In Computer, CIG
53	Meenu Chugh	PRT	M.Com., B.Ed., M.A.(Eco.), CIG
54	Archana Sharma	PRT	MCA, BCA, CIG
55	Reeta Rani	PRT	M.A, M.Phil, CIG
56	Meeta Ahuja	PRT	M.A. (Hindi), B.Ed., B.A., NTT, CIG
57	Nidhi	PRT	M.Sc. (Maths), M.Ed., NET , HTET, CTET Qualified, CIG
58	Sumiti Bhatia	PRT	B.A, B.Ed , PGDCA , NTT, CIG
59	Morley Sandhu	PRT	M.A (Indian Classical Dance), B.Ed., CIG
60	Suruchi Bajaj	PRT	M.A., B.Ed, B.A., NTT, CIG
61	Hardeep Kaur	PRT	B.Sc., B.Ed, CIG
62	Manisha Nahar	PRT	M.Sc. (Chemistry), B.Sc. (BioTech), CTET Qualified & B.Ed
63	Anjali	PRT	M.A. (English), B.Ed., HTET (TGT & PGT) Qualified, CIG
64	Kadambri	PRT	M.A. (Edu.), M.A.(Eng.), B.A. (Eng. Honours), B.Ed., CIG
65	Neha	PRT	M.A. (Eng.), B.Ed., CIG
66	Atipriya	PRT	B.Tech (Computer Science), B.Ed.
67	Komal	PRT	M.P.Ed, B.P.Ed, B.A.
68	Shruti Singh	PRT	M.Sc. (Maths), B.Sc. (Comp. Sc.), B.Ed.
69	Aanchal	PRT	M.Sc. (App. Physics), B.Sc., B.Ed., CTET Qualified
70	Anju Gupta	PPRT	B.A., B.Ed., NTT, CIG
71	Harsh Arya	PPRT	B.Sc. (Med.), D.Pharma, N.T.T., B.Ed, CIG
72	Ekta Goel	PPRT	M.A. (Education), M.A. (Eng.), B.Ed., CIG
73	Monika Chaurasia	PPRT	MCA, B.Ed, ISM, PGDCA, M.Sc., NTT, CIG
74	Monika Gandhi	PPRT	B.A, B.Ed., NTT, Dipl. In Art & Craft, CIG
75	Reena Sharma	PPRT	M.A (Eng.), B.Ed, CIG
76	Anjali	PPRT	M.A (Sociology), B.Ed, CIG
77	Darshpreet Kaur	PPRT	M.A. (Eco.), Eng. (Honours), B.Ed, CIG
78	Kashmi	PPRT	M.B.A., M.A. (Eng.), B.Ed, N.T.T., CIG
79	Sumita Thakral	PPRT	M.A. (Eng.), B.Ed.
80	Rajni Sharma	PPRT	M.A. (Eng.), B.Ed., HTET Qualified
81	Charu Sharma	PPRT	M.A. (History), B.Ed.
82	Preeti Jain	PPRT	M.A. (English), B.ed., CTET
83	Kanika	PPRT	M.Com, B.Ed
Administrative Staff			
1	Dev Raj Kohli	Dy. Supdt.	B.Com.
2	Shashi Kant	Office Executive	M.Com, Diploma in Computer Applications
3	Neeraj Kumar	Office Executive	B.Com
4	Mahak	Office Executive	M.Com, B.Ed.